

## Heart and Soul Discussion Questions for Intermediate and Advanced Students

Unit 1B Key Words	Discussion Question	Structures
<p style="text-align: center;"><u>Lessons 7</u></p> <ul style="list-style-type: none"> <li>• <a href="#">immigrant</a>, p. 54</li> <li>• <a href="#">opportunities</a>, p. 54</li> <li>• <a href="#">harassed</a>, p. 54</li> <li>• <a href="#">independent</a>, p. 56</li> </ul> <p style="text-align: center;"><u>Multiple meaning words:</u></p> <ul style="list-style-type: none"> <li>● <a href="#">Union</a></li> <li>● <a href="#">Strike</a></li> </ul>	<p>1. What made African Americans want to leave the South? What made them want to stay?</p> <p style="text-align: center;">-----</p> <p>2. Why did some African American workers work during strikes?</p>	<p><b>Historically,/ As we've seen,/ The evidence clearly shows how</b> _____ were treated _____ in the South.</p> <p><b>Yet still, /But surprisingly,/ Paradoxically,</b> many _____ decided to _____. There are multiple reasons. ( facts)</p> <p><b>When</b> _____ <b>happened/began/occurred,</b> it <b>caused/triggered/ was a catalyst</b> for a _____ of <b>millions/ massive numbers/</b> of black people to _____ cities like... Why did they go? To... ----- ---</p> <p><b>2. African American/ Black</b> workers work__ during the strike even though many other workers didn't.</p>
<p style="text-align: center;"><u>Lessons 8</u></p> <ul style="list-style-type: none"> <li>• <a href="#">dreadful</a>, p. 63</li> <li>• <a href="#">combination</a>, p. 63</li> <li>• <a href="#">mission</a>, p. 65</li> </ul>	<ul style="list-style-type: none"> <li>• What is the worst or most unfair thing that is described in Chapter 8? Why? What is the best or most hopeful thing? Why?</li> <li>• Was there anything good that came out of the bad things? What?</li> </ul>	<p><b>Of all the things that happened (event) was the ___adj___ / By far the most ___adj___ event to transpire was (event)/ The most ___adj___ thing to happen was...</b> ----- ---</p> <p><b>One could make the argument that...was actually a good thing./There was a silver lining though (figurative language)/ ___(plant)___ grow out of (synonym for dirt). (describe good things)</b></p> <p><a href="#">(Multiple effects from one cause GO)</a></p>
<p style="text-align: center;"><u>Lessons 9</u></p>	<ul style="list-style-type: none"> <li>• How did the war begin?</li> </ul>	<p>The war was <b>a result of...(cause).</b>/</p>

<ul style="list-style-type: none"> <li>• <a href="#">economic</a>, p. 72</li> <li>• <a href="#">abandon</a>, p. 72</li> <li>• <a href="#">invaded</a>, p. 77</li> </ul>	<p>How did the United States become involved in the war?</p> <ul style="list-style-type: none"> <li>• How were African Americans soldiers involved in the war? How did they feel about their role?</li> </ul>	<p><b>The (cause) of (effect) was...(cause) / (cause) triggered (effect).</b></p> <p>The United States became <b>caught up /involved/tangled up</b> with _____ too. This was <b>because of...</b></p> <p>-----</p> <p>---</p>
<p><b>Lesson 10</b></p> <ul style="list-style-type: none"> <li>• <a href="#">innovation</a>, p. 79</li> <li>• <a href="#">protest</a>, p. 80</li> <li>• <a href="#">integrating</a>, p. 85</li> </ul>	<p>Reread the list of inventions on page 80 in the paragraph beginning with, “One of our finest inventors . . .”</p> <p>Which innovation listed do you think was most important to the world? Why?</p>	<p>There were <b>many/a slew of/ tons of/ was an army of/ a multitude of/</b> black Americans whose <b>inventions/ innovations/ inventiveness</b> contributed to our way of life.</p> <p>-----</p> <p>There was _____, inventor of _____. Another was _____ who .... Last, and maybe most importantly was .... She/he ...</p>
<p><b>Lesson 11</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Preacher</a> pg. 89</li> <li>• <a href="#">Rallied</a> pg. 89</li> <li>• <a href="#">boycott</a> pg. 89</li> </ul>	<ul style="list-style-type: none"> <li>• What did people in Montgomery do to protest unequal treatment on the buses?</li> <li>• Was the protest violent, peaceful, or a mix of both? Why?</li> </ul>	<p>To protest unequal treatment on the busses, citizens/people/protestors decided to.... When this happened, <b>(effect). That lead to (effect)...</b></p>
<p><b>Lesson 12</b></p> <ul style="list-style-type: none"> <li>• <a href="#">justice</a>, p. 92</li> <li>• <a href="#">promote</a>, p. 95</li> <li>• <a href="#">guarantee</a>, p. 95</li> <li>• <a href="#">nomination</a>, p. 99</li> </ul>	<ul style="list-style-type: none"> <li>• What was the March on Washington like for participants?</li> <li>• What feelings did they have? Why?</li> <li>• What kinds of things did Dr. King say at the Lincoln Memorial? How did the crowd react?</li> </ul>	<p><b>Imagine you could go back in time to that day/ What if you had been (location &amp; time)/ Pretend you were alive in (date) and you got to go to (location) for the March on Washington.</b></p> <ul style="list-style-type: none"> <li>• Describe what they would see</li> <li>• What they would hear</li> <li>• What they would feel.</li> <li>• Quote from the text or the speech.</li> </ul>