Discussion Questions for Intermediate and Advanced Students

|  |  |  |
| --- | --- | --- |
| **Unit 1B Key Words** | **Discussion Question** | **Structures** |
| **Lessons 7****•** [**immigrant**](http://www.ldoceonline.com/dictionary/immigrant)**, p. 54****•** [**opportunities**](http://www.ldoceonline.com/dictionary/opportunity)**, p. 54****•** [**harassed**](http://www.ldoceonline.com/dictionary/harass)**, p. 54****•** [**independent**](http://www.ldoceonline.com/dictionary/independent)**, p. 56**Multiple meaning words:* [**Union**](http://www.ldoceonline.com/dictionary/union)
* [**Strike**](http://www.ldoceonline.com/dictionary/strike_2)
 | 1. What made African Americans want to leave the South? What made them want to stay?

---------------------------1. Why did some African American workers work during strikes?
 |  **Historically,/ As we’ve seen,/ The evidence clearly shows how** \_\_\_\_\_\_\_\_\_\_ were treated \_\_\_\_\_\_\_\_\_\_\_ in the South. **Yet still, /But surprisingly,/ Paradoxically,** many \_\_\_\_\_\_\_\_\_\_\_ decided to \_\_\_\_\_\_\_\_. There are multiple reasons. ( facts) **When \_\_\_\_\_\_\_\_\_\_\_ happened/began/occurred**, it **caused/triggered/ was a catalyst** for a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of **millions/ massive numbers**/ of black people to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cities like…Why did they go? To...-------------------------------------------------- **2. African American/ Black** workers work\_\_ during the strike even though many other workers didn’t.   |
| **Lessons 8****•** [**dreadful**](http://www.ldoceonline.com/dictionary/dreadful)**, p. 63****•** [**combination**](http://www.ldoceonline.com/dictionary/combination)**, p. 63****•** [**mission**](http://www.ldoceonline.com/dictionary/mission)**, p. 65** | • What is the worst or most unfair thing that is described in Chapter 8?Why? What is the best or most hopeful thing? Why?• Was there anything good that came out of the bad things? What? | **Of all the things that happened (event) was the \_\_\_\_adj\_\_\_\_\_ / By far the most \_\_\_adj\_\_\_\_event to transpire was (event)/ The most \_\_\_adj\_\_\_\_ thing to happen was...**-------------------------------------------------- **One could make the argument that...was actually a good thing./There was a silver lining though (figurative language)/ \_\_(plant)\_\_\_\_ grow out of (synonym for dirt). (describe good things)**[**(Mulitple effects from one cause GO)**](http://my.hrw.com/nsmedia/intgos/html/PDFs/Cause_and_Effect_Chart.pdf) |
| **Lessons 9****•** [**economic**](http://www.ldoceonline.com/dictionary/economic)**, p. 72****•** [**abandon**](http://www.ldoceonline.com/dictionary/abandon_1)**, p. 72****•** [**invaded**](http://www.ldoceonline.com/dictionary/invade)**, p. 77** | • How did the war begin? How did the United States become involved inthe war?• How were African Americans soldiers involved in the war? How did they feel about their role? | The war was **a result of…(cause)./ The (cause) of (effect) was…(cause) /(cause) triggered (effect).** The United States became **caught up /involved/tangled up** with \_\_\_\_\_\_\_\_\_\_\_ too. This was  **because of…****--------------------------------------------------** |
| **Lesson 10****•** [**innovation**](http://www.ldoceonline.com/dictionary/innovation)**, p. 79****•** [**protest**](http://www.ldoceonline.com/dictionary/protest_1)**, p. 80****•** [**integrating**](http://www.ldoceonline.com/dictionary/integrate)**, p. 85** | Reread the list of inventions on page 80 in the paragraph beginning with, “One of our finest inventors . . .” Which invention listed do you think was most important to the world? Why? | There were **many/a slew/ tons/ was an army/ a multitude**/ of black Americans whose **inventions/ innovations/ inventiveness** contributed to our way of life.------------------------------------------------------- There was \_\_\_\_\_\_\_\_\_\_\_\_, inventor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Another was \_\_\_\_\_\_\_\_\_\_\_\_\_ who …. Last, and maybe most importantly was …. She/he … |
| **Lesson 11*** [**Preacher**](http://www.ldoceonline.com/dictionary/preacher) **pg. 89**
* [**Rallied**](http://www.ldoceonline.com/dictionary/rally_2) **pg. 89**
* [**boycott pg. 89**](http://www.ldoceonline.com/dictionary/boycott_1)
 | * What did people in Montgomery do to protest unequal treatment on the buses?
* Was the protest violent,

peaceful, or a mix of both? Why? | To protest unequal treatment on the busses, citizens/people/protestors decided to…. When this happened, **(effect). That lead to (effect)…** |
| **Lesson 12**[**justice**](http://www.ldoceonline.com/dictionary/justice)**, p. 92****•** [**promote**](http://www.ldoceonline.com/dictionary/promote)**, p. 95****•** [**guarantee**](http://www.ldoceonline.com/dictionary/guarantee_1)**, p. 95****•** [**nomination**](http://www.ldoceonline.com/dictionary/nomination)**, p. 99** | • What was the March on Washington like for participants?* What feelings did they have? Why?

• What kinds of things did Dr. King say at the Lincoln Memorial? How didthe crowd react? |  |