

Lesson 3

Dependent and Independent Clauses

STUDENT OBJECTIVES

- Identify dependent clauses and independent clauses.
- Write complex sentences by combining dependent and independent clauses.

Writing Tip

Writing is usually more interesting when you vary your sentences. Every once in a while, try combining a dependent and an independent clause to make a complex sentence.

Teach/Model

Explain that sentences are made up of clauses.

- Define **independent clause**. *An independent clause is a group of words that has a subject and a predicate.* For example: *Juan hit the ball.* Explain that this is a complete thought that can stand on its own. It is the same as a sentence.
- Define **dependent clause**. *A dependent clause has a subject and a predicate but does not express a complete thought.* For example: *After Juan hit the ball.* Explain that this clause cannot stand on its own. It is a dependent clause.
- Define **complex sentence**. *When you combine a dependent clause with an independent clause, you have built a complex sentence. If you put the dependent clause first, use a comma to separate it from the independent clause.* For example: *After Juan hit the ball, he ran to first base.* If you put the independent clause first, you don't need a comma to separate the two clauses. For example: *Juan ran to first base after he hit the ball.*
- Write these examples on the board. Use the modeling to help students understand how to combine a dependent clause with an independent clause.

Example	Model/Think Aloud
The rock concert was sold out.	<i>This is an independent clause. It states a complete thought. It contains a subject and a predicate. It is called a simple sentence.</i>
Because the tickets were cheap.	<i>This is a dependent clause. Although it contains a subject (tickets) and a predicate (were cheap), it is not a complete thought. It needs more information to be complete.</i>
Dependent Clause First Because the tickets were cheap, the rock concert was sold out. Dependent Clause Last The rock concert was sold out because the tickets were cheap.	<i>Both of these sentences are complete. The dependent clause and the independent clause are combined to make complex sentences. If the dependent clause comes first, a comma goes between the clauses. If the independent clause comes first, no comma is needed.</i>

Guided Practice/Apply

Write the following clauses on the board. Have students work in pairs to identify them as *independent* or *dependent* and tell why they made their decision. Have students add an independent clause to each dependent clause to build a complete sentence.

1. Where the candy was. (*dependent clause; sentences will vary*)
2. We never gave the other team a chance. (*independent clause*)
3. Before I won the contest. (*dependent clause; sentences will vary*)
4. Will you help me clean up my room? (*independent clause*)

Assign **Practice, page 159**. Have students check their recent writing and correct any dependent clauses that are standing alone.

Resource Links

- 2 RDI Book 2: p. 158
- SAM Keyword: Clauses



Lesson 3**Dependent and Independent Clauses**

In each complex sentence, underline the independent clause once and the dependent clause twice.

1. When our town built a new playground, people of all ages helped.
2. Before a group of adults planned the playground, they asked kids for suggestions.
3. Although older kids wanted a basketball court, younger ones wanted swings.
4. Workers tore up the old playground after a plan was approved.
5. While the adults planted grass, some teenagers painted murals.
6. After the playground was finished, everyone had a big party.

- An **independent clause** is another name for a simple sentence.
- A **dependent clause** also has a subject and a predicate, but it cannot stand alone as a sentence because it does not express a complete thought.
- A **complex sentence** has an independent clause and a dependent clause.

Write a complex sentence using each dependent clause. Remember to add a comma where necessary.

7. after I finished eating dinner

8. when I visit the library

9. because I like nature

10. although I like pizza

Resource Links

2 RDI Book 2: p. 159

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Use with page 158.